

Monarch Elementary

224 Five Forks Rd.
Simpsonville, SC 29681



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Mrs. Vaughn Overman
Enrollment:	847 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-452-0600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/monarch/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Monarch Elementary is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a rigorous and relevant curriculum using a problem/project-based framework and a Health Science focus. Our school tagline, "Celebrating Inquiry, Innovation and Creativity", is evidenced through authentic experiences, experts-on-site, real-world audiences, technology integration and career explorations, all of which is facilitated in our LEED-certified facility. A partnership with Greenville Health System and generous contributions from Friends of Monarch and the Roper Mountain Science Center provide students with these inquiry-rich experiences. Monarch's Health Science focus is evident through a variety of programs. The Healthy Choices Café serves low-fat, healthy meals that are prepared fresh daily. Parents support this initiative by providing healthy choices such as fruit kabobs and trail mix for celebrations and other special events. Students in pre-kindergarten through fifth grade use rocking chairs designed by the Pediatric Therapy Network and Brain Breaks are incorporated throughout the school day in an effort to support healthy movement. Monarch is also a Coordinated Approach to Child Health (CATCH) campus. Students benefit from a technology-rich campus. The upper-grade 1:1 iPad initiative promotes inquiry and allows students to check-out eBooks. In addition to a computer lab, Monarch has a technology lab which features three Promethean ActiveInspire tables, a Promethean ActivBoard, thirty Dell Tablets, and unique software that enriches learning experiences for the students. WKID, the Monarch morning show, is written and produced by students. Monarch enjoys a high level of parental involvement with a supportive PTA that is an integral part of school-life. The PTA welcomes all families and other interested stakeholders to participate in numerous volunteer opportunities. During 2014-2015 Monarch logged 17,285 volunteer hours. Monarch is fortunate to have a dedicated School Improvement Council. In addition to focusing on "Lunch and Learn" programs, SIC was an essential part of updating the School Portfolio based on AdvancED standards. The level of input provided shaped specific strategies in our Action Plan.

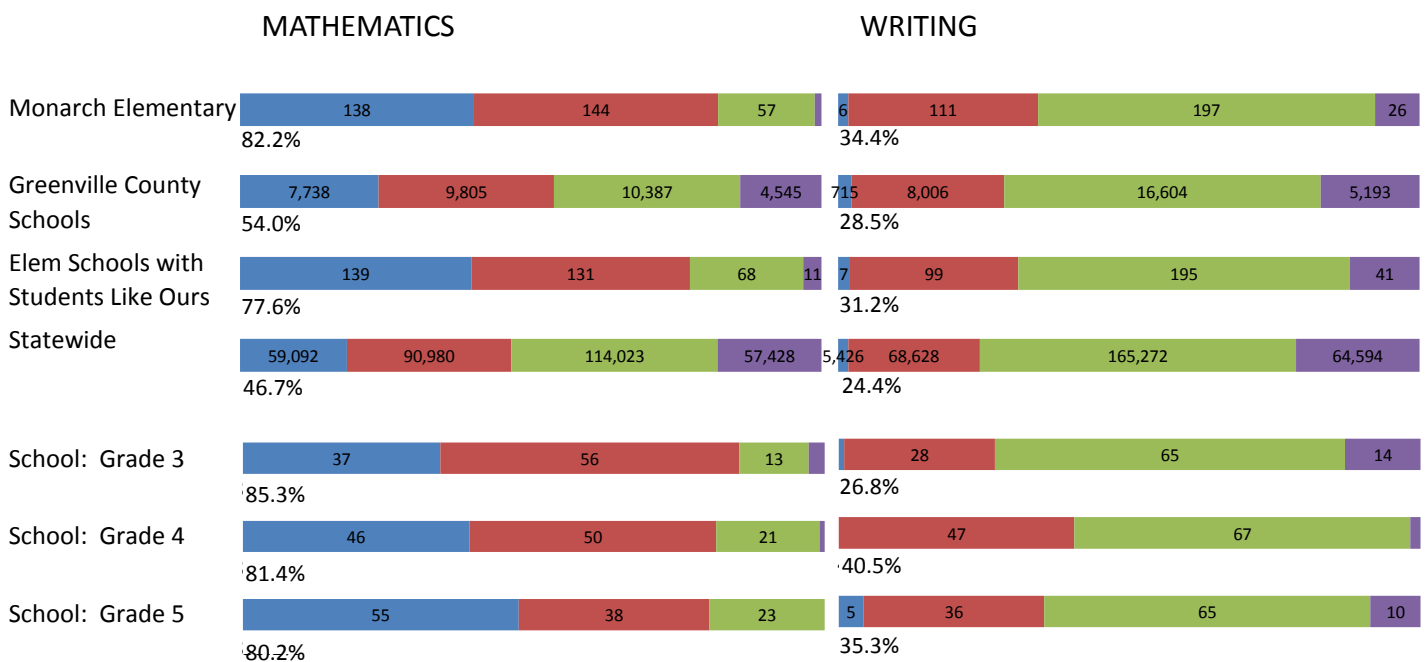
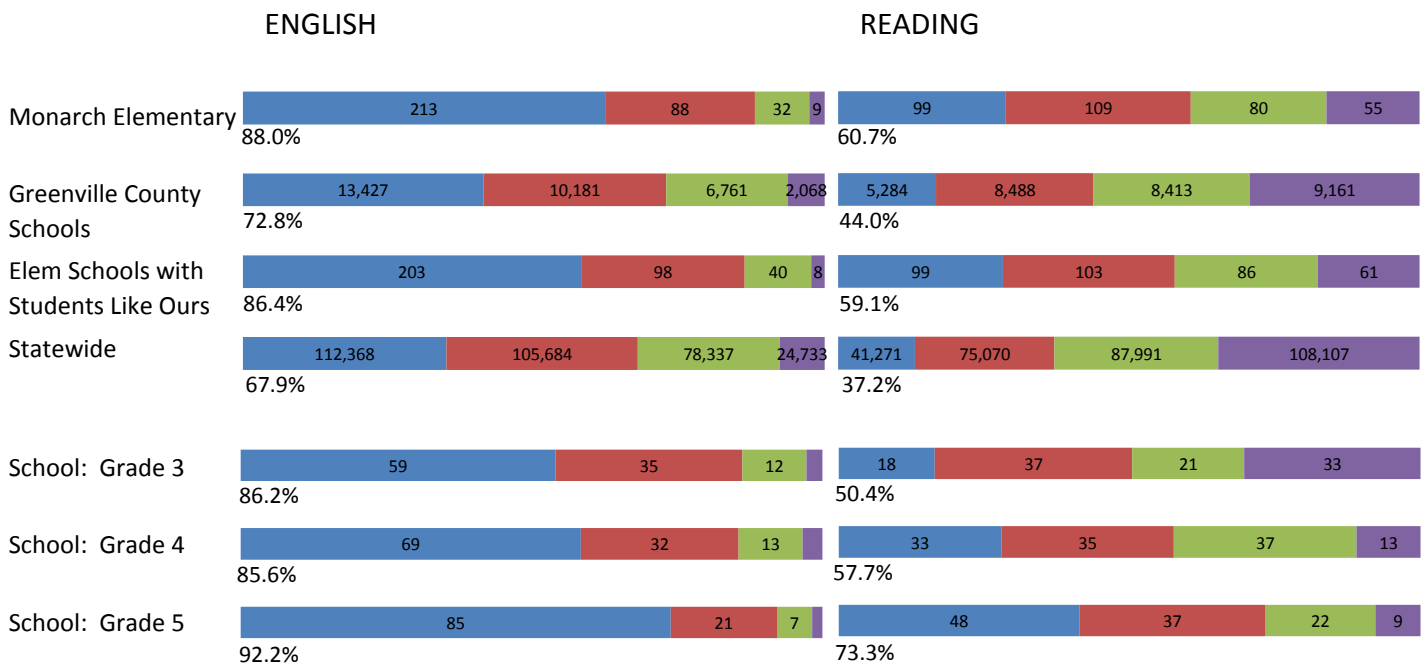
Mrs. Vaughn Overman, Principal

Mary Ellen Bradley, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

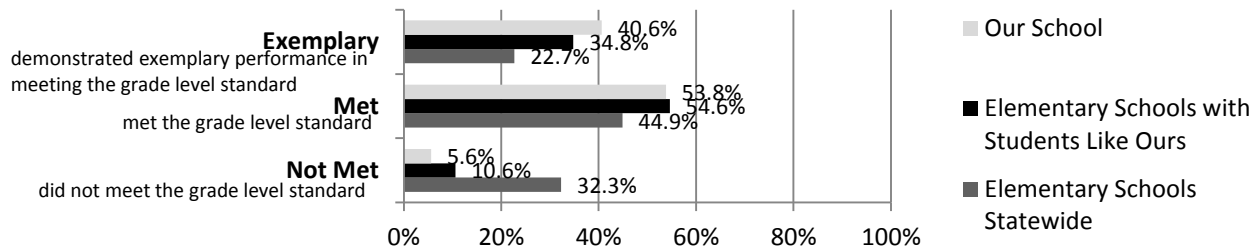
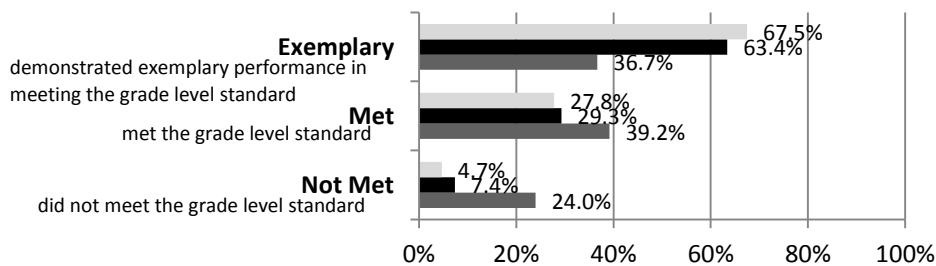
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.9	94.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
95.8	94.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 847)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.1	Up from 20.1%	N/A
Attendance Rate	97.2	Down from 97.9%	96.8
With disabilities	8.7	Up from 6.6%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	20.5	No change	19.4
Percentage of students retained	0.4	Down from 0.5%	0.7
Teachers (n = 46)			
Percentage of teachers with advanced degrees	45.7	Up from 44.2%	66.5
Percentage of teachers on continuing contract	76.1	Up from 58.1%	85.6
Teachers returning from previous year	N/A	N/A	88.6
Teacher attendance rate	95.4	Down from 97.1%	95.6
Average teacher salary*	\$43,713	Up 2.3%	\$50,954
Professional development days / teacher	15.9 days	Up from 13.7 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	4.0	Up from 3.0	6.5
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	21.2 to 1
Prime instructional time	91.2	Down from 93.5%	91.3
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	12.1
Number of resources available per student in the school library media center	11.6	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,959	Down 5.4%	\$7,367
Percent of expenditures for instruction**	55.2	Up from 54.8%	70.0
Percent of expenditures for teachers' salaries**	56.9	Up from 55.4%	71.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	46	116	33
Percent satisfied with learning environment	97.8	94.8	100.0
Percent satisfied with social and physical environment	97.8	90.5	97.0
Percent satisfied with school-home relations	100.0	94.8	87.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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